Personality: - it is the distinctive and characteristic patterns of thought, emotion and behavior that make up an individual's personal style of interacting with the physical and social environment .or is the relatively enduring characteristics that differentiate people – those behaviors that makes each individual unique.

If we are asked to describe an individual's personality we are likely to use terms referring to personality traits – adjectives like extraverted and conscientious . To arrive at a comprehensive but manageable numbers of personality traits on which individuals can be assessed , investigators first collected all the traits terms found in the dictionary about

(18,000) then reduced to 4,500 terms then they condensed to fewer than 200 traits . although different investigators arrive at different numbers of factors , most now believe that the five factors provide the best compromise , these have been labeled the "Big Five" and form the acronym OCEAN , O : openness to experience , C : conscientiousness , E: extraversion , A : agreeableness , N : neuroticism .

Personality inventories are questionnaires on which individuals report their reactions or feelings in certain situation, responses to subsets of items are summed to yield scores on separate scales or factors within the inventory.

The best example is Minnesota Multiphasic Personality inventory (MMPI) which is designed to identify individuals with psychological disorders.

The other is the Q- sort : is a method of assessing personality in which raters sort cards with personality adjectives into nine piles , placing the cards that are least descriptive of individual in pile 1 on the left and those that are most descriptive in pile 9 on the right . These tests are subjective tests .

Personality theories: -

1 – Psychoanalytic theory : - is founded by Sigmund Freud , the basic premise of it is that much of what we think and do is driven by unconscious processes .

A-Topographical model of personality: - Freud compared the human mind to iceberg the small part that shows above the surface of water consists of **the Conscious** – our current awareness, and **The Preconscious**: all the information that is not currently on our mind but that we could bring into consciousness if called upon to do so e.g the name of the

below the water, it is the store house of impulses, wishes and inaccessible memories that affect our thoughts and behavior, the unconscious mental influences was known before Freud even Shakespeare mentioned them in his plays.but Freud gave them primary importance in the functioning of normal personality.

B – Freud structural model of personality; - which divided personality into three major systems that interact to govern human behavior the Id. the ego and the superego.

- 1 The Id: -it is the most primitive part of personality, from which the ego and the superego develop it is present in the new born infant and consist of the most biological impulses or drives, the need to eat, to drink, to element wastes, to avoid pain and to gain sexual (sensual), Freud believed that sexual and aggressive drives were the most important instinctual determinant of personality throughout life. it is continually strive to obtain pleasure and avoid pain regardless of external circumstances so it operate on pleasure principle.
- 2 The Ego: obeys the reality principle, the gratification of impulses must be delayed until the situation is appropriate,
- 3 The superego (conscience) imposes moral standards on the individual, which judges whether the actions are right or wrong.

in well-integrated personality, the ego remain in firm but flexible control over the id and the superego and the reality principle governs.

Freud 's theory of personality dynamics proposed that there is a constant amount of psychic energy (libido) for each individual, if a forbidden act or impulse is suppressed, its energy will seek an outlet in some other form such as dreams or neurotic symptoms, the theory assumes that unacceptable id impulses cause anxiety which can be reduced by defense mechanisms.

The Freud 's of personality development propose that individuals pass through psychosexual stages, these stages of development based upon particular erogenous zones (pleasure center), during each stage an unsuccessful completion means that the child becomes fixed on that particular erogenous zone (stage).

- 1 Oral stage : (Birth to 18 months) the child focus on oral pleasure like sucking , feeding mouthing , biting , oral fixation leads to preoccupation with oral activities , this type of personality may have stronger tendency to smoke , drink alcohol , overeat , or bite nails .
- 2 Anal stage : (18 to 3 years) the child focus of pleasure in this stage on the elimination and retaining feces , through the parents pressure the child has to learn control anal stimulation through toilet training , anal Fixation can result in obsession , perfection, cleanliness .
- 3 Phallic stage : (3 -6 y) pleasure zones switches to the genitals , During this stage boys have unconscious sexual desire for their mothers (Oedipal complex) , and girls developing unconscious sexual attraction to their fathers (Electra complex) .
- 4 Latency stage : (6 y to puberty) the sexual concerns largely unimportant and children interact and play mostly with the same sex .
- 5 Genital stage : (adolescence to adulthood) direct their sexual urges onto opposite sex peers .

Psychoanalytic theory has been modified by later psychologists, notably Carl Jung and Harry Stack Sullivan, Jung proposed that, in addition to the personal unconscious described by Freud there is a collective unconscious, part of mind that is common to all humans, Sullivan suggested that people's response to interpersonal experiences cause them to develop personifications – mental images of themselves and others.

Psychologist who take the psychoanalytic approach use projective tests, such as the Rorschach test and Thematic apperception test (TAT), because the test stimuli are ambiguous, it is assumed that the individual projects his or her personality into the stimulus, thereby revealing unconscious wishes and motives.

Anxiety and defenses: - individuals with an urge to do something forbidden experience anxiety, one way of reducing the anxiety is to express it in disguised form that will avoid punishment either by society or by its internal representative, the superego, Freud and his daughter Anna described several defense mechanism they are strategies for preventing or reducing anxiety, the most common defense mechanisms;

1- Repression : - excluding from conscious awareness impulses or memories that are too painful or are too frightening .

Repression differ from suppression , in suppression is the process of deliberate self – control keeping impulses and desire in check (holding them privately while denying them publicly) or temporary pushing aside painful memories. Individuals are aware of suppressed thoughts but largely unaware of repressed impulses or memories.

- 2- Rationalization : assignment of logical or socially desirable motives to what we do so that we seem to have acted rationally .
- 3 Reaction formation : concealing a motive from our self by giving strong expression to the opposite motive .
- 4 projection : assigning our own undesirable qualities to others in exaggerated amounts .
- 5 Intellectualization :- attempting to gain detachment from a stressful situation by dealing with it in abstract , in intellectual terms .
- 6 Denial: refusing to acknowledge that the undesired reality exist.
- 7 displacement : is directing a motive that cannot be gratified in one form into another channel .